

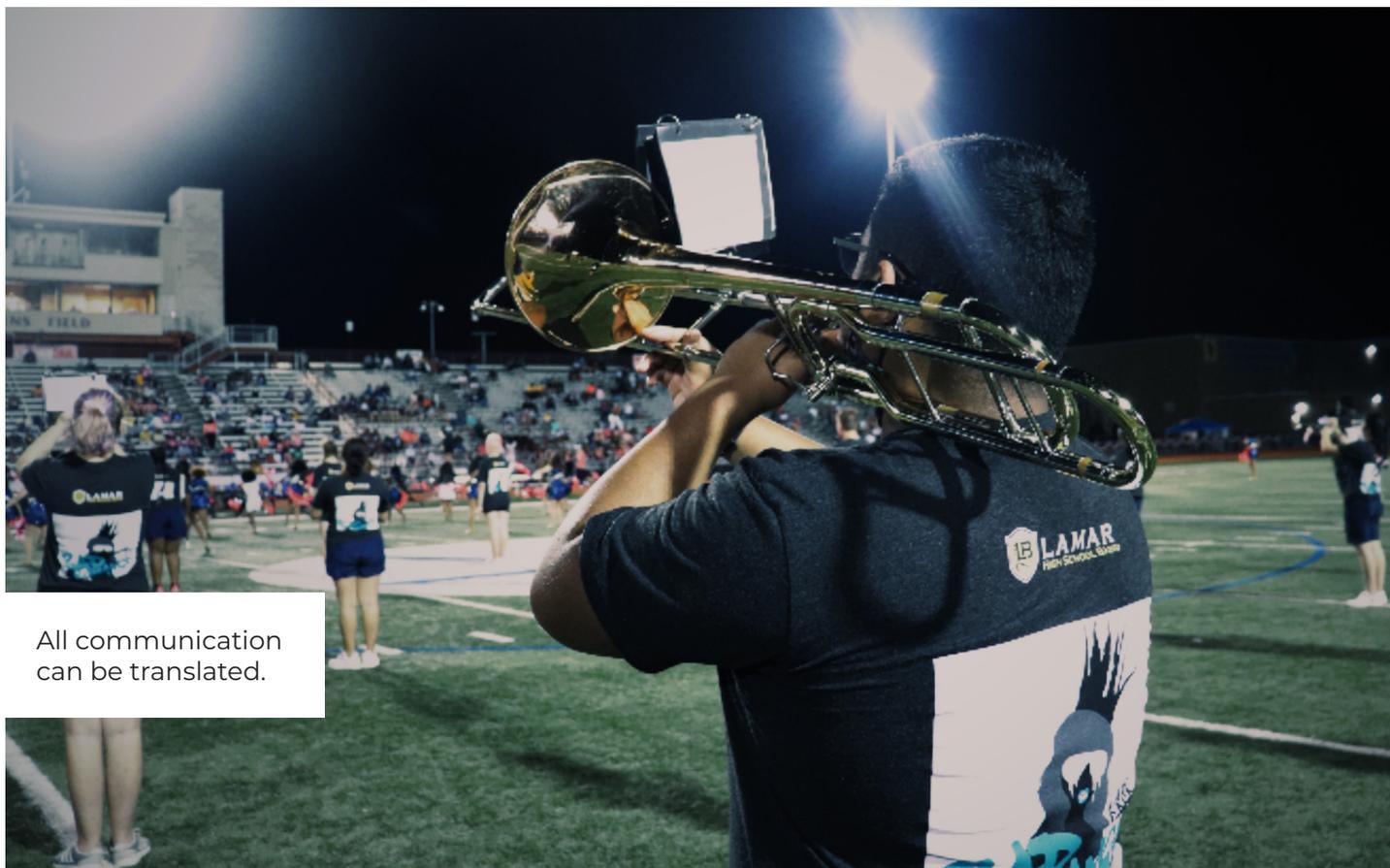


LAMAR BAND

THE PRIDE OF LAMAR

2021 ENROLLMENT GUIDE

Read what our **STUDENTS** say



All communication can be translated.

Los estudiantes con experiencia en banda y orquesta asisten a la universidad a una tasa dos veces más alta que el promedio nacional. - Bandas a través de los EEUU.

Band has been an amazing experience and I'm so glad I was able to be in it. Band has taught me so many things about music and leadership but the most important thing I have gained from band is friends I can call my family. That includes the great band directors that don't just teach you music, but teach you skills that can be used for your future. - *Leslie Bonilla-Diaz, tuba, section leader*

When I first joined I was a little nervous. I've made lots of new friends and I have experienced so much throughout my adventures with the band. Band is a blast and I'm glad I made the choice to join and stay in band. I have never regretted joining and it's an experience of a lifetime. - *Jason Miranda, tuba*

Band has helped me in more ways that one may be able to see. It has taught me how to manage my time and how to work as a team. More importantly it gave me an environment full of peers who I can relate to and create

friendships without feeling like an outsider. Band helped keep me accountable for my own success and how to be there for others. It's an experience and lesson I wouldn't trade for the world! - *Aditi Patel, trumpet, band president, HOSA and NHS member*

Band is great! I've made so many good friends and made great memories. Some of my favorite memories from freshman year were going to football games, competitions, and other band events. It's been awesome! - *Madelyn Bankhead, trumpet*

My biggest accomplishment was being part of the Lamar Band. The band staff not only taught me about music, but they also taught me about hard work, dedication, and leadership. I will forever be thankful because they gave me the strength to overcome any obstacles I face and of course, gave me the opportunity to meet my best friends who I absolutely love. - *Genesis Cruz, clarinet*

Famous people in **BAND**

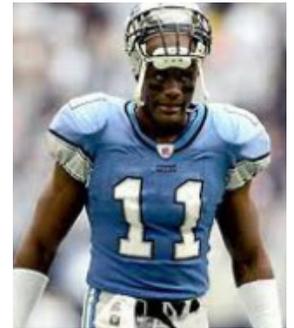
A lot of our first year band students wonder if participation in band means that they will be unable to apply themselves in other school activities. Most band members are multitasking and have many interests. The skills students develop in band (teamwork, group accountability, perseverance, discipline, cooperation etc.) will be great assets in other endeavors. In fact, many great athletes, actors, musicians, business leaders and Presidents were in school band!



Ewan McGregor
actor/French Horn



Drew Carey/game show host
Bassoon



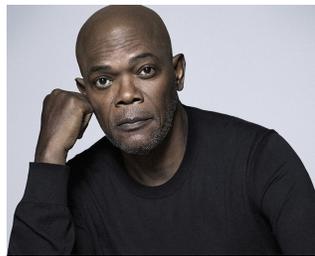
Roy Williams
NFL football player/Sax



Chester Pitts
NFL football player/Oboe



Rainn Wilson
actor/Bassoon



Samuel L. Jackson
actor/French Horn
& Trumpet



Eva Longoria
actress/Clarinet
& Drum Major



Gwen Stefani
singer/Flute



Lizzo
music artist/Flute



Jimmy Kimmel
talk show host/Clarinet



Read what our **DIRECTORS** say

What if I am not sure if I want to do band in high school?

Remember when your children wouldn't eat the food you made for them? You always said, "Try it before you decide you don't like it." Band is the same way. All junior high band students should continue in band in 9th grade. Just one year of band will earn a student all the PE and Fine Arts credits they need to graduate. The majority of band students realize the enjoyment they get from being a part of the band and stay in for all 4 years.

How is band different in high school?

While the actual act of playing your instrument is similar, the social network and safety net that high school music provides is very different from junior high. From day one, your child will be musically and personally mentored by successful upperclassmen. They will have dozens of new and like-minded friends before school even begins and have experiences (Friday night football games and trips) that are unlike anything they have experienced in junior high.

Can I do music and sports?

YES. There might be occasional conflicts, but know that our faculty works hard to resolve as many

conflicts as possible before they occur and to work collaboratively to solve them when they arise.

How much out of school time is required?

In marching band season, we rehearse after school 8 hours per school week. We participate in ten football games and 3-5 marching contests on Saturdays. For concert bands in the spring, we typically have about 1-2 hours of after school practice per week. Those involved in our jazz, percussion, and color guard programs will have rehearsals as well.

Are there costs to be in band?

The costs associated with music depend on which ensembles your child participates in and what events they participate in. The band boosters and staff work together to provide fundraising opportunities for each and every child and ensure that no one is excluded due to financial issues.

Which band will I be in?

All incoming students should register for band. Freshmen begin in the freshman only band class on A days. The B day band class is either brass, woodwind, or percussion ensemble.

How do I procure an instrument?

We encourage students playing smaller, less expensive instruments

to either rent or purchase their own instrument. We will not let instrument availability or financial constraints keep your child from participating. For specific instrument details, contact a director.

What if I have other questions?

Please know that we are here to answer any and all questions that you may have. Due to the busy nature of our program, it is difficult to contact us by phone. We've listed contact information below:

Alan Lang, head director,
dlang@aisd.net

Kolby Kelly, percussion director,
kkelly4@aisd.net

Zack Riley, assistant director,
zriley1@aisd.net

Midori Eng, color guard director,
midori.lwe@gmail.com

Booster club,
lamarbandboosterclub@gmail.com

Band room phone: (682) 867-7006

[Lamar Band News Blog](#)

[Lamar Band Website](#)

Join our Band App



Lamar Band

This is the primary communication for The Pride of Lamar. The Lamar Band has multiple

[Scan this QR code and join!](#)

We invite you to continue developing your musical abilities, mental abilities, leadership skills, and other talents as a member of the “Pride of Lamar” Band! All students need to select band as their **FIRST elective choice**. Please consult the “4 year plan for double blocking band” to see how you can accomplish the diploma that is appropriate for you while fully participating in band at LHS!

The Lamar Band Program consists of:

- Marching Band
- Wind Ensemble
- Symphonic Band
- Freshman Band
- Jazz Orchestra (10-12)
- Jazz Ensemble II (spring only 9-12)
- Percussion Ensemble
- Colorguard / Winterguard

What the options are:

All students must participate in the marching band in the fall. All students must also participate in the concert bands in the spring. Band is a year long course. The additional opportunities:

- Jazz Studies (freshmen may begin in the spring)
- Colorguard / Winterguard is a full year commitment
- Percussion Ensemble (required of percussion students in addition to concert band and marching band)
- Symphony Orchestra (students selected from the wind symphony)



Interesting **FACTS** that parents should know!

Music students out-perform non-music students on achievement tests in reading and math. Skills such as reading, anticipating, memory, listening, forecasting, recall, and concentration are developed in musical performance, and these skills are valuable to students in math, reading, and science.

-B. Friedman, “An Evaluation of the Achievement in Reading and Arithmetic of Pupils in Elementary School Instrumental Music Classes,” *Dissertation Abstracts International*.

The College Board, in a publication about college admissions, states, “Preparation in the arts will be valuable to college entrants whatever their intended field of study.”

-*Academic Preparation for College: What Students Need To Know and Be Able To Do, The College Board*

“The musician is constantly adjusting decisions on tempo, tone, style, rhythm, phrasing, and feeling—training the brain to become incredibly good at organizing and conducting numerous activities at once. Dedicated practice of this orchestration can have a great payoff for lifelong additional skills, intelligence, and an ability for self-knowledge and expression.”

-*Ratey John J., MD. A User's Guide to the Brain. New York: Pantheon Books, 2001.*

“Music education opens doors that help children pass from school into the world around them—a world of work, culture, intellectual activity, and human involvement. The future of our nation depends on providing our children with a complete education that includes music.”

-*Gerald Ford, former President, United States of America*

The Band Four Year Plan

Arts & Humanities Endorsement - Music

9th	10th	11th	12th
English I	English II	English III	English IV
Algebra I	Geometry	Math from List A	Math from list B
Biology	Science from List A	Science from list B	Science from list B
World History or World Geography	Elective/Endorsement	US History	Gvt./ Economics
Foreign Language I	Foreign Language II	Elective/Endorsement	Elective/Endorsement
Elective/Endorsement	Elective/Endorsement	Elective/Endorsement	Elective/Endorsement
Band	Band	Band	Band
Band Ensemble	Band Ensemble	Band Ensemble	Band Ensemble

Arts & Humanities Endorsement - Music with Athletics

9th	10th	11th	12th
English I	English II	English III	English IV
Algebra I	Geometry	Math from List A	Math from list B
Biology	Science from List A	Science from list B	Science from list B
Foreign Language II	World History or World Geography	US History	Gvt./ Economics
Athletics	Athletics	Athletics	Athletics
Study Hall	Study Hall	Study Hall	Study Hall
Band	Band	Band	Band
Band Ensemble	Band Ensemble	Band Ensemble	Band Ensemble

Business & Insustry Endorsement

9th	10th	11th	12th
English I	English II	English III	English IV
Algebra I	Geometry	Math from List A	Math from list B
Biology	Science from List A	Science from list B	Science from list B
World History or World Geography	CTE Course	US History	Gvt./ Economics
Foreign Language I	Foreign Language II	CTE Course	CTE Course
CTE Course	Elective/Endorsement	Elective/Endorsement	Elective/Endorsement
Band	Band	Band	Band
Band Ensemble	Band Ensemble	Band Ensemble	Band Ensemble

Public Services Endorsement

9th	10th	11th	12th
English I	English II	English III	English IV
Algebra I	Geometry	Math from List A	Math from list B
Biology	Science from List A	Science from list B	Science from list B
World History or World Geography	CTE Course	US History	Gvt./ Economics
Foreign Language I	Foreign Language II	CTE Course	CTE Course
CTE Course	Elective/Endorsement	Elective/Endorsement	Elective/Endorsement
Band	Band	Band	Band
Band Ensemble	Band Ensemble	Band Ensemble	Band Ensemble

NOTES

- No credit received for athletics study hall.
- Algebra I and Foreign Language can be taken in 8th grade for more elective choices.
- Dual Credit in summer, correspondence and accelerated courses can be taken to have more elective choices.
- Speech and health are no longer required by the state or district.
- It is necessary to take a foreign language in 8th grade for Arts & Humanities Endorsement - Music with Athletics.

The Different Stages of Band

7th Grade Beginning Band

- Learn your first instrument
- Perform your first concert

8th Grade Junior High Band

- Practice every day as a full concert band
- Perform at a high school football game
- Tour and perform at the elementary schools
- Perform in two concerts
- Compete against other students at All-City
- Perform at the UIL concert and sight-reading contest
- Perform at solo & ensemble
- Many social activities including Hurricane Harbor, Ice Skating, HS Game Night, 8th grade band night with HS Marching Band, and many other fun events!

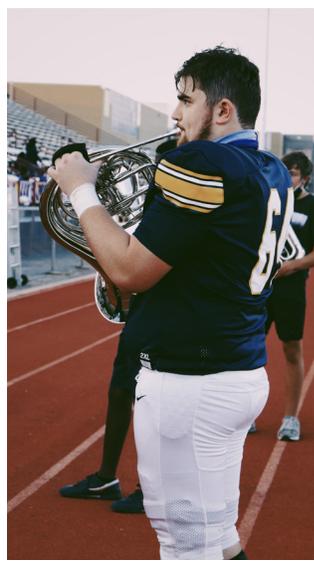
High School Band

- Become a member of "The Pride of Lamar", the LHS marching band
- Compete at 3-5 marching band contests
- Play at all varsity football games
- Compete in the All-City, All-Region and All-State honor band auditions
- Perform at the UIL HS concert and sight-reading contests
- Perform in one of 3 concert bands and one of 2 jazz bands
- An opportunity to perform with the LHS Symphony Orchestra
- Many great social activities including the ice cream social, holiday parties, section parties, picnics and the spring banquet
- An opportunity to perform in the percussion ensembles, color guard and winterguard, brass quintets and woodwind ensembles
- Take awesome spring trips to Orlando, New York, New Orleans, South Padre, Corpus Christi, and more!



Research done on music and intelligence
concluded that music training
is far greater than computer instruction
in improving children's abstract reasoning skills.

SHAW, RAUSCHER, LEVINE, WRIGHT, DENNIS AND NEWCOMB,
"MUSIC TRAINING CAUSES LONG-TERM ENHANCEMENT OF PRESCHOOL CHILDREN'S
SPATIAL-TEMPORAL REASONING," NEUROLOGICAL RESEARCH, VOL. 19, FEBRUARY 1997



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"The Lamar band consistently has students scoring in the top of the Lamar graduating class. The band also has had its members named to the National Merit Scholars Semi-Finalist list."