ID number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Steve Musser Scholarship $1,000**

**Awarded to:** A graduating senior who has participated in the Lamar band and who plans to be a music or music education major in college.

**Based on:** Musicianship, citizenship, merit and need.

**Submission:** Please submit application in its entirety to Mr. Lang (Band Director) via email at [dlang@aisd.net](mailto:dlang@aisd.net) no later than May 22, 2020.

*All information contained herein will be strictly confidential. Identifying information will be edited prior to the scholarship committee viewing this application.*

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anticipated high school graduation date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of parent or guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number of parent or guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ID number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*All information contained herein will be kept strictly confidential.*

• Use a list format whenever possible.

• Typed responses are preferred.

On a **separate sheet of paper,** answer the following questions. Label your responses clearly (1 A, 1B, etc.)

1. A. Do you live with your father, mother, both or guardian?

B. Father’s Occupation: C. Mother’s Occupation: D. Salary range of combined gross income of both parents:

\_\_\_Below $25,000 \_\_\_ $25,001 to $50,000 \_\_\_$50,001 to $75,000 \_\_\_$75,001 to $100,000 \_\_\_$100,000 and up

2. A. Number of people living in your home:

B. Ages of siblings at home: C. Ages of siblings in college: D. Age and relationship of any other people living in you home: E. List any extenuating circumstances affecting your home: (disabled person, illnesses, death, etc.)

3. Address briefly in written statements the following questions:

A. What are your personal goals?

B. What are your interests?

C. What are your special needs or attributes?

D. Why do you want to go to college?

4. A. SAT scores: B. ACT scores: C. GPA: D. Class rank: E. Planned course of college study: F. Where?

5. A. List all required school sponsored instrumental activities in which you have participated at Lamar. B. List leadership roles C. List honors and awards

ID number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A. List all volunteer school sponsored instrumental activities in which you have participated at Lamar (musical, special ensembles, solo and ensemble, private lessons, full orchestra) B. List Leadership roles: C. List Honors and awards:

7. A. List extracurricular use of your musicianship (church, volunteering, other

academic uses such as playing for videos, plays, or other assignments) B. List leadership roles: C. List honors and awards:

8. A. List non-instrumental music extracurricular activities in which you have

participated at Lamar (choir, sports, journalism, student council, etc.) B. List leadership roles: C. List honors and awards:

9. A. List community activities in which you are involved (scouts, church,

volunteering): B. List leadership roles: C. List honors and awards:

10. A. List work activities:

B. Responsibilities, hours worked:

C. Awards, honors, promotions received:

Submit a brief, typewritten essay (300-500 words) to address the following:

• What have you learned from participating in the instrumental program at Lamar?

• How will you use what you have learned in this program to help you in college and in your life beyond college?

Please enclose

1. An official copy of your high school transcript showing your GPA and

class rank.

2. A copy of your SAT and/or ACT scores.